

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Information – labelling planets and body parts Narrative (descriptive) – stories in space	Poetry – free verse Narrative (stories from other cultures) – Rama and Sita and Diwali. Instructions – focus on sequencing	Instructions – how to build a weather vane Traditional Tales	Fables – from Africa Information – fact file on Africa based on a map and leaflets about a safari park	Narrative (fantasy) – using a wordless picture book to tell a story Information – mini beast research for a book Classic literature – based on Beatrix Potter	Poetry – descriptive Postcards / Letters Lists Narrative (fantasy) – writing a story related to holidays
Years 1 and 2	Information – labelling planets on a poster Stories in familiar settings – whatever next? Poetry - shape	Poetry – repetitive Narrative (fantasy) – using texts about ice Information – fact file on polar animals (science) Letters to Santa	Instructions – how to make a kite Narrative – humorous stories	Narrative (stories from other cultures) Information - fact file on Africa and leaflets about a safari park	Narrative (Adventure & Mystery) – based on Contemporary fiction Recount – the bee story	Stories by the same author – Malorie Blackman’s Betsy Bigalow stories Poetry – rhyming poetry about the sea
Topic focus LKS2	Egyptians	Antarctica	Rivers	Children	Rainforests	Benin vs Britain
Years 3 and 4	To Recount (Diary in role of Howard Carter)	To Describe (Setting Description)	To explain (linked to Geography topic)	To Discuss (Which group of children had the best life?)	To describe (Character Description)	Instructions (Robin Hood)
	To Narrate (Twisted Fairy Tales)	To Inform (Biography of Shackleton)	To Narrate (based on the water cycle)	To Narrate (historical setting)	To Recount (Newspaper)	To Persuade (Persuasive letter)
Topic focus UKS2	Mountain Life	The Maya	Mechanics/Systems	Tudors- Macbeth	Energy	WW2
Years 5 and 6	Non-chronological report Balanced Argument/Discussion	Information text Instructions	Persuasive leaflet Narrative – Suspense	Persuasive speech Report	Windmill Farmer narrative Discussion text and TED talk	Diary/Letter as an evacuee Narrative

Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic focus KS1	Superheroes	Light and Dark	Castles	Dinosaurs	Minibeasts	Pirates
Reception	Narrative (character description) – based on Super Tato/ Super Worm Information – labelling our families	Narrative (Stories from other cultures) – Diwali Poetry – free verse Instructions – focus on sequencing (shadow puppets)	Recount – simple version of a traditional tale Narrative (Traditional Tales)	Information – fact file on a dinosaur persuasive posters – making wanted posters about a lost dinosaur	Narrative (fantasy) – using a wordless picture book to tell a story Information – minibeast research for a book Classic literature – based on Beatrix Potter	Poetry – descriptive Postcards / Letters Lists Diary – a day in the life of a pirate
Years 1 and 2	Information – labelling a superhero Narrative (Fantasy) – writing stories about super heroes	Narrative (Stories in familiar settings) Letter to Santa Poetry - shape	Narrative (Traditional Tales) Persuasive Letters	Recounts – stories based on dinosaurs Instructions – how to look after / catch a dinosaur Poetry – rhyming	Narrative (Stories from Other Cultures) Narrative (Stories that raise Issues)	Narrative – humorous stories Information – fact file on a pirate
Topic focus LKS2	Stone age to Iron age	Settlements	Extreme Earth	Romans	Inventions and Innovations	Invaders & Settlers
Years 3 and 4	To Narrate (Adventure & Mystery based on Stone Age boy)	To Narrate (Tales from India)	To Recount (Diary - Red Riding Hood)	To Inform (Non-chronological Reports about Romans)	To Explain (Linked to Geography)	To Describe (Character Description)
	To Discuss (Based on Treasure)	To persuade (Email from Pandora)	To Explain (Instructions by Neil Gaiman)	To Narrate (Fables)	To Describe (Creating Tension using Titanium)	To Recount (Newspaper)
Topic focus UKS2	Imaginary worlds	The Plague	Oceans	The Greeks	Unusual Creatures	Historical Figures
Years 5 and 6	Narrative – fantasy Narrative – character and setting description focus Instructions – Mayan hot chocolate	Narrative – historical Information Text	Persuasion Explanation Text	Narrative – myths and legends Explanation text	Non-chronological report Informal/formal letter writing	Biography Instruction text

Add book study/author study.